

Be You for VET: CHC30221 Certificate III in School Based Education Support

Top Picks 2

CHCEDS061 Support responsible student behaviour

Mapping Be You to qualifications

This Top Picks unit contains Elements, Performance Criteria and/or Knowledge Evidence to support and facilitate the mental health and wellbeing of children. The following tables identify Be You resources, such as Professional Learning modules and tools, that have the potential to enrich teaching and learning in this unit.

Mapping	Top Picks 2: Be You resources	
Elements, Performance Criteria, Knowledge Evidence (with suggested Professional Learning Module learning outcome statements)	Professional Learning modules: Learning outcomes statements numbered for easy reference	Webinars, Fact Sheets, Tools
<p>Element 1: Contribute to a safe and supportive environment</p> <p>1.1 Use positive and respectful communication styles with students in all situations. (UND 5, CON 1, PAR 2)</p> <p>1.2 Recognise any additional needs of students' that may have impacts on behaviour. (UND 3, 5)</p> <p>1.3 Identify contributing environmental factors that may influence student behaviour. (UND 3, 5)</p>	<p>DOMAIN: <u>MENTALLY HEALTHY COMMUNITIES</u></p> <p>UNDERSTAND 3 Understand risk and protective factors, and influences in your learning community that affect mental health (1.2, 1.3)</p> <p>UNDERSTAND 5 Understand the responsibility an educator has in supporting and fostering positive mental health and wellbeing for all children and young people (1.1, 1.2, 1.3)</p> <p>CONNECT 1 Describe how connectedness and belonging can positively impact the mental health and wellbeing of children and young people (1.1)</p>	<p>Fact Sheets:</p> <p><u>Self-regulation</u></p> <p><u>Self-acceptance</u></p> <p><u>Bullying</u></p> <p><u>Recognising bullying</u></p> <p><u>What schools can do about bullying</u></p>

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Element 1 continued	DOMAIN: <u>FAMILY PARTNERSHIPS</u> See also PARTNER 2 Understand effective communication strategies (1.1)	
Element 2: Use positive behaviour support techniques 2.3 Use appropriate positive reinforcement and clear verbal and non-verbal communication strategies to acknowledge responsible behaviour. 2.5 Employ appropriate strategies to redirect behaviour and defuse situations of conflict or stress. 2.6 Observe the frequency, intensity and duration of behaviours requiring support and report to teacher.	See also PARTNER 2 Understand effective communication strategies DOMAIN: <u>EARLY SUPPORT</u> NOTICE 4 Understand how to observe children and young people and how to record these observations	
Knowledge Evidence Factors that may affect behaviour of students in mental, mood and personality, social issues.	DOMAIN: <u>MENTALLY HEALTHY COMMUNITIES</u> UNDERSTAND 1 Describe what mental health and wellbeing is	