

Be You for VET: CHC40221 Certificate IV in School Based Education Support

Top Picks 6

CHCEDS058 Support the implementation of behaviour plans

Mapping Be You to qualifications

This Top Picks unit contains Elements, Performance Criteria and Knowledge Evidence to support and facilitate the mental health and wellbeing of children. The following tables identify Be You resources, such as Professional Learning modules and tools, that have the potential to enrich teaching and learning in this unit.

Mapping	Top Picks 6: Be You resources	
Elements, Performance Criteria, Knowledge Evidence (with suggested alignment to Professional Learning module learning outcome statements)	Professional Learning modules: Learning outcomes statements numbered for easy reference (with suggested unit alignment)	Webinars, Fact Sheets, Tools
<p>Element 2 Create safe learning environments to socially support student learning.</p> <p>2.1 Establish constructive relationships with students based on mutual trust and respect. (EMB2,3,4, PRO4)</p> <p>2.2 Ensure communication with students is inclusive and in the best interests of the student at all times. (EMB2,3,4, PRO4)</p> <p>2.3 Establish strategies for promoting collaborative relationships between students. (EMB 2,3,4)</p>	<p>DOMAIN: <u>LEARNING RESILIENCE</u></p> <p>EMBED 2 Make critically informed decisions about choosing appropriate social and emotional learning programs, learning approaches and practices (2.1, 2.2, 2.3, 3.4)</p> <p>EMBED 3 Discuss how everyday interactions can foster social and emotional learning in children and young people (2.1, 2.2, 2.3)</p> <p>EMBED 4 Plan and integrate social and emotional learning into everyday practice (2.1, 2.2, 2.3, 3.4)</p> <p>EMBED 5 Apply a strengths-based approach to teaching social and emotional learning skills (3.4)</p>	<p>Fact Sheets:</p> <p><u>Bullying</u></p> <p><u>Recognising bullying behaviour</u></p> <p><u>What schools can do about bullying</u></p> <p><u>Social and emotional learning</u></p>

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Elements, Performance Criteria, Knowledge Evidence (with suggested alignment to Professional Learning module learning outcome statements)	Professional Learning modules: Learning outcomes statements numbered for easy reference (with suggested unit alignment)	Webinars, Fact Sheets, Tools
Element 2 continued	EMBED 6 Identify the importance of modelling social and emotional learning skills and behaviours, and apply them (3.4)	
Element 3 Support implementation of behaviour plans 3.4 Create learning experiences for students to develop effective communication skills and appropriate social and learning behaviours. (EMB2,4,5,6, PRO1)	DOMAIN: <u>EARLY SUPPORT</u> PROVIDE 1 Role of educators in supporting children and young people with mental health challenges PROVIDE 4 Provide appropriate daily support to children and young people in your care	