

Bibliography

Responding Together domain – Leading through natural disasters and other community trauma

ACT Government: Community Services. (2015). The window of tolerance.

https://www.act.gov.au/_data/assets/pdf_file/0007/2380516/Window-of-tolerance.pdf

Australian Institute of Health and Welfare (AIHW). (2009). A picture of children's health 2009.

<https://www.aihw.gov.au/reports/children-youth/picture-australias-children-2009/contents/summary>

Australian Institute of Health and Welfare (AIHW). (2012). Social and emotional wellbeing: development of a children's headline indicator. <https://www.aihw.gov.au/reports/children-youth/social-emotional-wellbeing-development-of-chi/summary>

Barnados. (2023). Critical incidents in Early Learning and Care and School Age Care Childcare Services: Planning and Responding. <https://knowledge.barnados.ie/server/api/core/bitstreams/adf11911-d617-4c0b-85ca-d82fd179c928/content>

Berger, E., Carroll, M., Maybery, D., & Harrison, D. (2018). Disaster Impacts on Students and Staff from a Specialist, Trauma-Informed Australian School. *Journal of Child & Adolescent Trauma*, 11(4), 521–530. <https://doi.org/10.1007/s40653-018-0228-6>

Beyond Blue. (2019). BETLS Observation Tool. <https://beyou.edu.au/resources/betls-observation-tool>

BMJ Best Practice. (2017). Mental health response to disasters and other critical incidents. London: BMJ Publishing Group.

https://www.bmj.com/content/bmj/suppl/2017/06/30/357.jun21_2.j2981.DC1/BP_emergency_response.pdf

Boon, H. J., & Pagliano, P. J. (2014). Disaster Education in Australian Schools. *Australian Journal of Environmental Education*, 30(2), 187–197.

<https://doi.org/10.1017/aee.2015.8>

Brunzell, T., Waters, L., & Stokes, H. (2015). Teaching with strengths in trauma-affected students: A new approach to healing and growth in the classroom. *American Journal of Orthopsychiatry*, 85(1), 3–9.

<https://doi.org/10.1037/ort0000048>

Brymer, M., Layne, C., & Jacobs, A.K. (2006). *Psychological first aid field operations guide*. (2nd ed.). Los Angeles: National Child Traumatic Stress Network and National Center for PTSD.

https://www.ptsd.va.gov/professional/treat/type/PFA/PFA_2ndEditionwithappendices.pdf

- Cafasso, J. & Kim, S. (2023). Traumatic events. Healthline. <https://www.healthline.com/health/traumatic-events>
- Everymind. (2020). Understanding mental health, mental ill-health and suicide. <https://everymind.org.au/understanding-mental-health>
- Gibbs, L., Nursey, J., Cook, J., Ireton, G., Alkemade, N., Roberts, M., Gallagher, H. C., Bryant, R., Block, K., Molyneaux, R., & Forbes, D. (2019). Delayed Disaster Impacts on Academic Performance of Primary School Children. *Child Development*, 90(4), 1402–1412. <https://doi.org/10.1111/cdev.13200>
- Gibbs L, Young D, Marck CH, Nursey J, Cook J, Wraith R, Cotton A. (2020). APPRAISE: Tools to guide selection of school-based post-disaster psychosocial programs, Report to Victorian Department of Education and Training. Child and Community Wellbeing Unit, University of Melbourne.
- Hobfall, S. E., Watson, P., Bell, C. C., Bryant, R. A., Brymer, M. J., Friedman, M. J., Ursano, R. J. (2007). Five essential elements of immediate and mid-term mass trauma intervention: Empirical evidence. *Psychiatry*, 70(4), 283-315. <https://doi.org/10.1521/psyc.2007.70.4.283>
- MacNeil, W., & Topping, K. (2009). Crisis management in schools: evidence based. *The Journal of Educational Enquiry*, 7(2), 1-20. https://www.researchgate.net/publication/251442974_Crisis_Management_in_Schools_Evidence-based_Postvention
- National Indigenous Australians Agency. (2017). National Strategic Framework for Aboriginal and Torres Strait Islander Peoples' Mental Health and Social and Emotional Wellbeing 2017-2023. <https://www.niaa.gov.au/resource-centre/national-strategic-framework-aboriginal-and-torres-strait-islander-peoples-mental>
- Reupert, A., Berger, E., Morris, Z., Diamond, Z., Hammer, M. & Hine, R. (2021). Beyond Blue Be You Educator Wellbeing Project. Melbourne VIC: Monash University. <https://research.monash.edu/en/projects/be-you-educator-wellbeing-project>
- Rosenfeld, L.B., Caye, J., Ayalon O., & Lahad, M. (2005). *When their World Falls Apart: Helping Families and Children Manage the Effects of Disasters*. Washington: NASW Press.
- United nations. (2021). Climate and weather related disasters surge five-fold over 50 years, but early warnings save lives – WMO report. <https://news.un.org/en/story/2021/09/1098662>
- United Nations High Commissioner for Refugees. (2023). Dealing with critical incidents and trauma (staff) emergency handbook. Geneva: UNHCR. <https://emergency.unhcr.org/staff-emergencies/health-and-wellbeing/dealing-critical-incident-and-trauma-staff>