

Give children time to play *in their own way*

Consider social and emotional
learning in all that children do.



Yarn



Show
your mob



Plan



Watch,
think, redo



Think
and do



Do different
ways



Draw it



Connect
to land

*Always Be You has been developed with the application of, learnings from and respect for 8 ways Aboriginal Pedagogy
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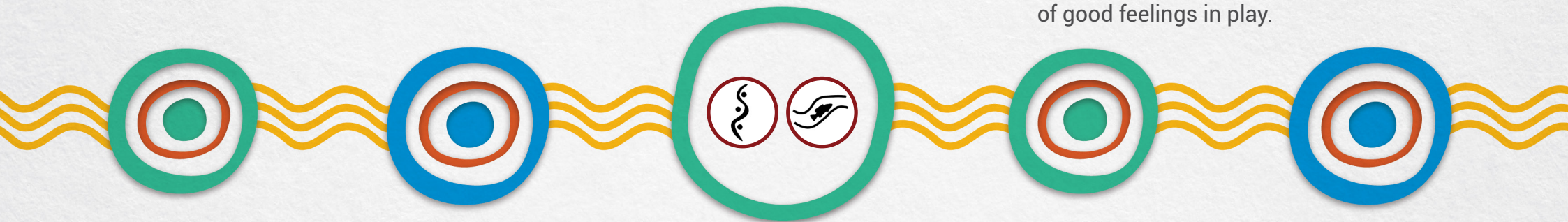
Many ways of knowing, being and doing

- Play is valuable for learning.
- Children manage best when they can do things their way, in their own time.
- Different ways of knowing must be explored.
- Play is really important throughout early childhood—birth to 8 years.



Learning map

- Create many contexts for exploring emotions in play.
 - Plan for children to have control over their play environment.
 - Children record and recall their play experiences—stories, photos, drawings.
 - Record children's experiences of good feelings in play.



Many ways of doing

- Encourage children to take healthy risks.
 - Support children when they feel sad /happy, anxious or shame.
- Know when to stand back and trust children.
 - Provide space for children to recreate experiences from 'home life'.



Connecting to Community

- Connect in conversations with children when they want to talk in play.
- Effective play environments reflect homes and community in authentic ways.
- Connect with culture—encourage children to revisit their experiences through play.
- Share children's play stories between families and educators.

With delivery partners



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