

Transitions:
*preparing for
the primary to
secondary school
transitional
phase*

Included below are reflective questions referred to during the webinar along with links to additional information, resources and references.

In practice reflective questions

These reflective questions can be used to form the basis of a conversation with your Be You Action Team or Learning Community Leadership.

- What are the policies and frameworks within your education sector that guide transition?
- What existing systems or structures (for example, pedagogical, administrative, organisational) do you have to help transition?
- What social and personal factors does your school address during transition?
- What opportunities and vulnerabilities does transition involve for your students?
- How does your school cater for needs of students and their families in supporting transition? How are gender differences addressed in planning? How are students with special needs catered for?
- How are staff supported to work effectively across transitional phases?
- What other supports are you aware of within your local community to assist with transition?
- What additional resources, supports, professional learning might support continuous improvement in practice?

Additional information and resources

The Child and Adolescence Transition (CAT) study

Dr Lisa Mundy presented this research during the webinar. Please follow these links to further information:

- CAT study website: cats.mcri.edu.au
- Facebook: facebook.com/CATS.Study.12
- Instagram: instagram.com/cats.study
- Murdoch Children's Research Institute: mcri.edu.au

Transition passports

- [Mark Oliphant College, South Australia](#)
- [Kenmore State High school, Queensland](#)

Relevant Be You resources

- Be You [Wellbeing Tools for You](#)
- Be You [Your Wellbeing Fact Sheet](#)
- Be You [Development Fact Sheet: transitions](#)
- Be You [Healthy Transitions information](#)

References from webinar

- Dunn, A. (2017) **The New Puberty**. Melbourne University Press. Melbourne, Australia.
- McCourt, B (October 2017) Centre for Education Statistics and Evaluation, NSW Department of Education. **The role of student engagement in the transition from primary to secondary school** https://www.cese.nsw.gov.au//images/stories/PDF/transition-primary_secondary_AA.pdf Retrieved 20th January 2019 from <https://education.nsw.gov.au/public-schools/practical-help-for-parents-and-carers/back-to-school-transitions>.
- Van Rens, M; Haelermans, C; Groot, W; Maassen van den Brink, H (June 2017) **Facilitating a Successful Transition to Secondary School: (How) Does it Work? A Systematic Literature Review** https://www.researchgate.net/publication/318237004_Facilitating_a_Successful_Transition_to_Secondary_School_How_Does_it_Work_A_Systematic_Literature_Review Retrieved 20th January 2019.
- Publication from the Centre for Adolescent Health, in conjunction with the previous Response Ability initiative: **Transitioning from childhood to adolescence fact sheet** https://www.mcri.edu.au/sites/default/files/media/documents/parent_fact_sheets/transitioning_from_childhood_to_adolescence_-_150416.pdf Retrieved 18th February 2019 from <https://www.mcri.edu.au/node/9219>.

Next steps

We invite you to become a [registered Be You Learning Community](#).

To participate in the Be You initiative and register as a Be You Learning Community, you'll first need an [individual Be You account](#).

The registration link above will ask you to confirm an Action Team Leader and leadership support. The Action Team Leader status can change at any time and you can choose multiple Action Team Leaders.

Find out more about the [Action Team Leader resources](#) or contact your Be You Consultant whose details can be found on your Be You Dashboard.